

**Texas Education Agency
2018-19 School Report Card
STOCKDALE J H (247906041)**

Accountability Rating

B

STOCKDALE J H earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for STOCKDALE J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: STOCKDALE ISD
Campus Type: Middle School
Total Students: 196
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about STOCKDALE J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.6% | 96.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.0% | 0.7% | 12.6% |
| Hispanic | 50.5% | 48.9% | 52.6% |
| White | 48.5% | 49.3% | 27.4% |
| American Indian | 0.5% | 0.2% | 0.4% |
| Asian | 0.0% | 0.0% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.5% | 0.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 59.7% | 58.4% | 60.6% |
| English Learners | 4.6% | 4.5% | 19.5% |
| Special Education | 14.3% | 15.0% | 9.6% |
| Mobility Rate (2017-18) | 13.9% | 16.1% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 13.7 | 13.7 | 20.4 |
| Secondary | | | |
| English/Language Arts | 10.7 | 7.8 | 16.6 |
| Foreign Languages | 19.5 | 13.2 | 18.9 |
| Mathematics | 10.4 | 10.4 | 17.8 |
| Science | 14.4 | 14.0 | 18.9 |
| Social Studies | 15.4 | 12.3 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 68.1% | 64.5% |
| Instructional Expenditure Ratio | n/a | 64.4% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,183 | \$9,941 | \$9,844 |
| Instruction | \$5,706 | \$5,903 | \$5,492 |
| Instructional Leadership | \$66 | \$80 | \$155 |
| School Leadership | \$659 | \$492 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 83% | 82% | - | 82% | 81% | * | - | - | * | 76% |
| | 2018 | 77% | 83% | 82% | 100% | 80% | 84% | * | - | - | - | 74% |
| ELA/Reading | 2019 | 75% | 80% | 81% | - | 83% | 80% | * | - | - | * | 76% |
| | 2018 | 74% | 80% | 79% | * | 76% | 82% | * | - | - | - | 71% |
| Mathematics | 2019 | 82% | 86% | 84% | - | 81% | 87% | * | - | - | * | 79% |
| | 2018 | 81% | 87% | 87% | * | 83% | 91% | * | - | - | - | 82% |
| Writing | 2019 | 68% | 80% | 84% | - | 83% | 84% | * | - | - | - | 79% |
| | 2018 | 66% | 72% | 83% | - | 81% | 85% | - | - | - | - | 74% |
| Science | 2019 | 81% | 84% | 86% | - | 90% | 83% | - | - | - | - | 78% |
| | 2018 | 80% | 87% | 82% | * | 83% | 79% | - | - | - | - | 68% |
| Social Studies | 2019 | 81% | 85% | 72% | - | 76% | 69% | - | - | - | - | 62% |
| | 2018 | 78% | 87% | 76% | * | 76% | 75% | - | - | - | - | 64% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 51% | 47% | - | 45% | 49% | * | - | - | * | 38% |
| | 2018 | 48% | 56% | 53% | 100% | 51% | 55% | * | - | - | - | 40% |
| ELA/Reading | 2019 | 48% | 53% | 52% | - | 53% | 49% | * | - | - | * | 42% |
| | 2018 | 46% | 53% | 50% | * | 47% | 52% | * | - | - | - | 39% |
| Mathematics | 2019 | 52% | 50% | 47% | - | 44% | 49% | * | - | - | * | 36% |
| | 2018 | 50% | 56% | 54% | * | 49% | 59% | * | - | - | - | 42% |
| Writing | 2019 | 38% | 42% | 46% | - | 34% | 60% | * | - | - | - | 36% |
| | 2018 | 41% | 53% | 61% | - | 59% | 62% | - | - | - | - | 42% |
| Science | 2019 | 54% | 53% | 52% | - | 45% | 57% | - | - | - | - | 46% |
| | 2018 | 51% | 61% | 62% | * | 69% | 50% | - | - | - | - | 50% |
| Social Studies | 2019 | 55% | 55% | 31% | - | 34% | 29% | - | - | - | - | 27% |
| | 2018 | 53% | 64% | 45% | * | 45% | 42% | - | - | - | - | 29% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 22% | 19% | - | 15% | 21% | * | - | - | * | 11% |
| | 2018 | 22% | 26% | 25% | 25% | 26% | 24% | * | - | - | - | 14% |
| ELA/Reading | 2019 | 21% | 22% | 24% | - | 21% | 25% | * | - | - | * | 16% |
| | 2018 | 19% | 24% | 28% | * | 27% | 29% | * | - | - | - | 16% |
| Mathematics | 2019 | 26% | 22% | 17% | - | 14% | 19% | * | - | - | * | 8% |
| | 2018 | 24% | 27% | 22% | * | 23% | 21% | * | - | - | - | 12% |
| Writing | 2019 | 14% | 12% | 16% | - | 6% | 28% | * | - | - | - | 10% |
| | 2018 | 13% | 17% | 14% | - | 15% | 13% | - | - | - | - | 8% |
| Science | 2019 | 25% | 20% | 17% | - | 14% | 20% | - | - | - | - | 11% |
| | 2018 | 23% | 27% | 35% | * | 38% | 33% | - | - | - | - | 21% |
| Social Studies | 2019 | 33% | 31% | 13% | - | 14% | 11% | - | - | - | - | 3% |
| | 2018 | 31% | 37% | 29% | * | 28% | 29% | - | - | - | - | 18% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | 61 | - | 62 | 60 | * | - | - | * | 56 |
| | 2018 | 69 | 70 | 65 | * | 61 | 70 | * | - | - | - | 59 |
| ELA/Reading | 2019 | 68 | 70 | 68 | - | 71 | 64 | * | - | - | * | 64 |
| | 2018 | 69 | 68 | 62 | * | 57 | 68 | * | - | - | - | 52 |
| Mathematics | 2019 | 70 | 66 | 55 | - | 54 | 55 | * | - | - | * | 47 |
| | 2018 | 70 | 72 | 68 | * | 64 | 73 | * | - | - | - | 65 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 51% | 49% | - | 48% | 50% | - | - | - | - | 0% |
| 2018 | 38% | 46% | 44% | - | 47% | * | - | - | - | - | 35% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 52% | 42% | - | 47% | 33% | - | - | - | - | 0% |
| 2018 | 47% | 49% | 64% | - | 57% | 75% | - | - | - | - | 50% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 86% | 86% | - | 86% | 86% | - | - | - | - | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 14% | 14% | - | 14% | 14% | - | - | - | - | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 95% | 95% | - | 97% | 94% | - | - | - | - | 67% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 87% | 87% | - | 92% | 83% | - | - | - | - | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 13% | 13% | - | 8% | 17% | - | - | - | - | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 91% | 91% | - | 96% | 86% | - | - | - | - | 67% |

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